



## Project Summary

**Location:** Village in Terengganu and Perhentian Island.

**Duration:** 5 days, 4 nights

**Highlights:**

- Visit to turtle hatchery and night time turtle nest patrol
- Mangrove tree planting
- Making traditional “wau” kites with local villagers
- Snorkelling and kayaking on Perhentian Island
- Carrying out social surveys
- Work in a village school

## About the Project

This programme offers students a once in a lifetime chance to take part in the village life of a people whose livelihoods depend upon the sea. Students begin by exploring environmental issues specific to turtle conservation, whilst making their own personal, tangible impacts on the survival of the species through tree planting activities, beach clean ups and turtle nest patrols. As the programme progresses, we expand the view point and explore the complex interactions between the marine ecosystem, human communities and wildlife, giving students the chance to synthesise their own ideas about conservation problems and solutions.

Highlights include learning to conduct scientific coral reef surveys to assess reef health, making traditional kites (known as “wau”) with the locals in a Malaysian village, carrying out social surveys relating to the use of marine resources, and spending time sharing knowledge with the children in a coastal school.

## Accommodation and Food

Accommodation on the mainland is at a small beachside resort with 2-4 students sharing per room. En-suite bathrooms have western toilets and hot showers, some with fans and some with air-conditioning.

Breakfast served at accommodation. Lunch and dinner will be with villagers or at a nearby restaurant.



Comfortable Resort Accommodation

On the island, students will share four per room at a beach resort. Rooms here also have en-suite bathrooms with western toilets and cold showers. Breakfast, lunch and dinner all served at the resort restaurant.

## Transportation

All land transfers are included in the package cost, and are by registered operators who are checked regularly to ensure they meet health and safety requirements.

Travel to the island is by boat (included in the package cost). Boats and their drivers are fully licensed and provide lifejackets which must be worn by students at all times.

Flights to and from programmes are not included. We recommend that you purchase your flights through a reputable travel agent.

## Health and Safety

The health and safety of your students are our top priority. Many schools opt to bring their own qualified nurse/ first aiders along on the trip, however as an add-on, we can also provide a fully qualified nurse to accompany the group for the duration of their time on the river. Please contact us for more information.

# Itinerary

| <b>Day 1</b>     | <b>Activity</b>                                                                                                                                                                        | <b>Learning Outcomes</b>                                                                                                                                                                                                                                                          |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Morning</b>   | Arrive into Kuala Terengganu or Kota Bharu Airport and transfer by bus to local village                                                                                                |                                                                                                                                                                                                                                                                                   |
| <b>Afternoon</b> | <ul style="list-style-type: none"> <li>-Room allocation and settling in.</li> <li>-Programme introduction and slideshow</li> <li>-Visit to the a turtle conservation centre</li> </ul> | <ul style="list-style-type: none"> <li>-Students to gain an overview of the programme</li> <li>-Students get to hear about turtle conservation from real life conservationists, and gain an appreciation of the challenges facing turtle survival and its conservation</li> </ul> |
| <b>Evening</b>   | -Dinner and DVD – change this – what is it supposed to be? Learning session? Reflection on an issue?                                                                                   |                                                                                                                                                                                                                                                                                   |

| <b>Day 2</b>     | <b>Activity</b>                                                                                                                                                                                                      | <b>Learning Outcomes</b>                                                                                                                                                                                                                                                             |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Morning</b>   | -Tree planting near to the local village. This activity is run by the local women's group as a means of restoring the local ecosystem and bringing income for the village women.                                     | -Students contribute towards the healing of a fragmented habitat, whilst also contributing to the local community                                                                                                                                                                    |
| <b>Afternoon</b> | <ul style="list-style-type: none"> <li>- Lunch in the village.</li> <li>-Travel by boat down river to the turtle nesting beaches.</li> <li>-Look around turtle hatchery.</li> <li>-Nesting beach cleanup.</li> </ul> | <ul style="list-style-type: none"> <li>-Learn about how and why the turtle hatchery operates, the different turtle species and their nesting habits</li> <li>-Clear the nesting beach of trash and obstacles which make nesting difficult for the turtles</li> </ul>                 |
| <b>Evening</b>   | <ul style="list-style-type: none"> <li>-Sort rubbish collected and log potential origins.</li> <li>-Packed dinner, followed by night time patrol of the nesting beach.</li> <li>-Sleep on the beach</li> </ul>       | <ul style="list-style-type: none"> <li>-Students witness firsthand the global scale at which human actions and impacts can effect natural ecosystems</li> <li>-Students are trained in patrol procedure, watch for turtles coming up to lay and assist in collecting data</li> </ul> |

| <b>Day 3</b>     | <b>Activity</b>                                                                                                               | <b>Learning Outcomes</b>                                                                                          |
|------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Morning</b>   | -Return to accommodation for breakfast and catch up on sleep!                                                                 |                                                                                                                   |
| <b>Afternoon</b> | -Learn to make traditional “wau” kites with the villagers and then fly them                                                   | -Students get to let loose their creative sides by learning the traditional craft of local kite making            |
| <b>Evening</b>   | -Dinner in the village.<br>-Students help villagers learn English whilst picking up some of the local Bahasa Melayu language. | -Students develop personal and social skills by interacting with the local community in a mutually beneficial way |

| <b>Day 4</b>     | <b>Activity</b>                                                                                                                                                          | <b>Learning Outcomes</b>                                                                                                                                                                                                                      |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Morning</b>   | -Early breakfast and depart by bus for Kuala Besut Jetty<br>-Take a boat to Perhentian island then check in to accommodation<br>-Introduction to snorkelling responsibly | -Learn how to snorkel in a way which minimises impact to the ecosystem                                                                                                                                                                        |
| <b>Afternoon</b> | -Group splits: half to do a snorkel survey of marine life, other half go kayaking.                                                                                       | -Snorkel group will learn to identify different types of coral, recognise coral bleaching and the problems associated with it, as well as looking sea turtle-human interaction and what effects eco-tourism might have on threatened species. |
| <b>Evening</b>   | -Dinner at resort<br>-Watch film about commercial fishing practises.                                                                                                     | -Students will engage in a debate and think critically about fishing practices.                                                                                                                                                               |

| <b>Day 5</b>     | <b>Activity</b>                                                                                       | <b>Learning Outcomes</b>                                                                                                                                                                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Morning</b>   | -Breakfast.<br>-Group splits; half to do a snorkel survey of marine life, other half go kayaking.     | -Kayaking group will observe general behaviour of tourists and tourism related activities                                                                                                                                                                                      |
| <b>Afternoon</b> | -Social surveys carried out in Perhentian<br><br>-Summing up activity<br><br>-Depart for the mainland | - Develop social skills in talking to people of different backgrounds, explore and understand the diverse viewpoints on the subject of marine conservation<br><br>-Individual and group learnings are collated in a form that can be shared with their school when they return |
| <b>Evening</b>   | -Transfer by bus to Airport<br>-End of Programme                                                      |                                                                                                                                                                                                                                                                                |

Please note this itinerary is a guideline only and activities / locations may be subject to change as a result of weather, wildlife, community or logistical considerations. Learning outcomes will be met.

Terms and conditions apply.

| <b>Logistical Inclusions:</b>                                                                                                                                                                                                                                                                                                        | <b>Programme Inclusions:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>- Meet and Greet</li><li>- 4 breakfasts</li><li>- 4 lunches</li><li>- 4 dinners</li><li>- 3 nights shared accommodation (3 – 4 persons per room)</li><li>- 1 night beach camping</li><li>- Overland transfers indicated in programme</li><li>- Boat transfers indicated in programme</li></ul> | <ul style="list-style-type: none"><li>- Wild At Heart (WOX) pack &amp; stationery</li><li>- Factsheets and datasheets</li><li>- Visit to Turtle Conservation Centre</li><li>- Personal Impact activity – work in village school.</li><li>- Environmental conservation activities – mangrove tree planting, beach cleanup, turtle nesting patrol.</li><li>- Kite making workshop with villagers</li><li>- Kayaking session</li><li>- All necessary tools and equipment</li><li>- Monetary contribution to HOPE (a turtle conservation charity)</li></ul> |

## Logistical Considerations

The project site for Turning Turtle is a small fishing village near to the town of Penarik in the Malaysian State of Terengganu. The site can be reached by a drive of approximately 1.5 hours from either Kuala Terengganu Airport, or Kota Bharu Airport. There are no international flights into these airports so an internal flight will be required from Kuala Lumpur International Airport.

There is also the option of an overland drive from Kuala Lumpur International Airport, taking about 8 hours to reach the project site.

Please contact us for more information regarding logistics, or get in touch with your travel agency to find the best route from your Country of origin. Our team will meet you on your arrival in Sabah and bring you to the project site.



This education programme is brought to you by  
Contact our Australian representative for further information:

[Info@AsiaLiteracy.org.au](mailto:Info@AsiaLiteracy.org.au)

Tel: 07 3161 9800

Mob: 0415 977 325